**Phonemic Awareness Drill**

**Sample Narrative**

1. Teacher says, “Your word is ‘met.’ Say the word”.
2. Student says the word.
3. Teacher says, “Now do the sounds with your blocks.” (Each block is for one phoneme. If there are two of the same sound in word then they get the same coloured block.)
4. Once the student has the blocks lined up in front of them, the teacher says, “Now touch each block (with 2 fingers) and say the sounds.”
5. Teachers says, “What is your word?”
6. The student says the word
7. Teacher says, “Use it in a sentence.”
8. Student put the blocks away and get ready for next word or keep them out if using a word chain. Do about 8 words. Use some real and some non-sense words.

at, sat, pat, tat, tas, tap, ap, sap met, het, hit, hib, hab, tab, tub, sub

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\*Make sure to correct students when they put an “UH” sound at the end of words.

**Phonemic Awareness Skills to Use in this Drill**

**Phoneme Segmentation** – What sounds do you hear in the word *cat*? What is the first sound that you hear in the word *cat*?

**Phoneme Counting** – How many sounds do you hear in the word *nap*?

**Phoneme Substitution** - What word would you have if you changed the /p/ in *map* to /t/?

**Phoneme Deletion:** What word would you have if you removed the /m/ in *mat*?

**Phoneme Matching:** Do *map* and *mat* start with the same sound?

**Phoneme Rhyming:** Do *map* and *mat* have the same middle and final sound?

Drill created by Dyslexia Training Institute and adapted by Flying Cat Academy